

If I Were in Charge of the World

Lafayette Regional School

click below to view the movie

Objectives	0 points	1-5 points	6-10 points	11-15 points		Earned Points
Planning & Production	Students did not perform filming. Used work done by others. Very little film done by group.	Filming was done with little planning or thought put into what filmed. Project directions were not followed.	Filming was done with some planning and thought put into it, but film could have planned better. Part of process was skipped.	Students planned previously what they were going to film, filmed what they had planned and put a lot of thought into their filming.		—
Music	No music was used.	Music was used that was inappropriate or did not fit the clips it was used for. No credit was given	Music was used, could be a little off but was music that fit the clips. Appropriate credit given.	Music was planned that fit the clips and the mood of the clips. Appropriate credit given.		—
Sound and Dialogue	Sound quality was poor, inappropriate, and/or confusing. Movie contained background noise.	Some additional sound was needed to make point. Quality and use could be improved. Sound appeared and ended abruptly.	was necessary and effective.	Excellent use of dialogue and sound. Editing is crisp. No unnecessary sound. No sound distracts from the purpose of the film.		—
Transitions, Titles, Effects	Not evident or minimal use	Two or three were used. Or several present but poorly used.	Many transitions titles, and effects were used. Most were correct and effective.	Many transitions, etc. were used and they worked well and were effective.		—
Movie Quality	Movie was not completed.	Movie was made but contained little evidence of a theme, had little editing, and did not engage the audience. Too much zooming, panning, shakiness.	Movie was completed, and contained all required items. Editing was not done as well as it should have been. Idea was not engaging or unique. Some poor camera work.	Movie was completed. Had all required elements, engaged audience, and was original, creative, and unique. Camera work was excellent.		—
Flow	There was no movie.	Movie was nothing more than a series of clips joined together. Could have been created by turning the camera off and on.	With a bit more editing and better clips selection, use of transition, etc. movie would be excellent.	Movie moves nicely, theme is easily identified, audience displayed appreciation for the production.		—
Group Work	Group did not work together or one person did all of the work. Group was in constant conflict.	All group members worked together on one or two aspects. One group member dominated the process.	All group members worked together well and work level was fairly equal.	All group members worked together equally on the film. Group exhibited a positive approach, and each member supported what he/she did in writing.		—
Comments:			Grade:	Total Points:		



File Uploads

Upload up to four files- your grant movie and three additional files that support your activity. Suggested files include a detailed lesson plan in PDF or Word format, student handouts, and an assessment rubric in Excel, word or PDF format. Your files **must** follow certain rules to be uploaded successfully. Please follow these steps:

1. Save your files on your computer using a new name
2. all files uploaded must start with the grant number (listed below)
3. the word movie, plan, handout, rubric follows the grant number
4. use no spaces in the file name

e.g. for the movie file for Grant 76 would be: 76movie.wmv (indicating a movie made in Windows)

Grant Num	Grant Name	Grant Num	Grant Name
1	Math FM	2	Strategy Connections
3	Multicultural Digital Animation: Composing Music & Creating Dances	4	I Spy With My Magnified Eye
5	Melodic Math	6	Visual Representations of Cultures Across Time
7	See It, Hear It, Read It!	8	Digital Storytelling in the Content Area
9	Show Me the Math: Using Technology to Display and Review Student Work	10	Martian Rover
11	On The Wings Of Inquiry	12	A Picture is Worth 1,000 Words: Digitally Animated Storytelling

13	Where Is My Travelbug? A GPS Geocache Adventure Journey	14	The Hip Hop Influence
15	If I Were in Charge of the World: Giving Voice to Our Students Through Digital Stories	16	Collecting Ideas, Connecting Communities: Lancaster and Surrounding Communities
17	Motion and Sound: Applications of the Sine Wave	18	The Sap is Running... Saving Our Maple Trees
19	The Bailey Project: ELL Culture and Transformation	20	Place Value: Researching and identifying the resources of a place
21	A community-wide conversation about contemporary media landscapes	22	Flying Into the Digital Age
23	Learning through flight	24	SHS and the City: a Documentary Film
25	Explorer Extravaganza		

You may upload a file more than once, the newest one will overwrite the old one.

Files:

File 1:

File 2:

File 3:

File 4:

Files uploaded: 15movie.mov (2849187B)